

Syllable Types Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS 5.2(B) • ROOTS TRACT AND PORT from “Words That Changed a Nation”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with tract or port.

Read the sentence on the slide. Find the word with tract or port and name the root and its meaning.



CHOOSE

Tuesday

Choose the word with tract or port.

Which word is a word with tract or port? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with tract or port.

In the word on the slide, name the root and its meaning.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the root and its meaning.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with tract or port rule? Prove it with the root and its meaning.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 20 of 36

Show what you know and hunt for roots tract and port.

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS 5.2(B) • ROOTS TRACT AND PORT from “Words That Changed a Nation”

Your turn.

Go back to the passage. Find one word with tract or port. Copy the sentence and name the root and its meaning.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with tract or port rule. Name the root and its meaning.

WORD FROM THE READING

VOWEL AND CONSONANT

SHORT SOUND

Self-Check

I CAN DO
THIS

ALMOST

NOT YET

SKILL

I can notice a word with tract or port and name the root and its meaning.

I can choose the word with tract or port.

I can show the root and its meaning.

I can use the word with tract or port rule to read a longer word.