

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

When I find chron, I know the word relates to time.

The suffix tells me how the word uses the idea of time.

When I combine the root with its parts, I understand the word.

THIS WEEK'S FOCUS

Root chrono

from “A Difficult Compromise”

This week we study the root chrono (meaning time) using words connected to "A Difficult Compromise."

This deck teaches **the root chrono (time)** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.

TEACHER SAYS & DOES • SLIDE 1 OF 10 •

Introduce the Week

 ~5 min

“ ” = say word-for-word • ▶ = teacher direction (do not read aloud)

“This week we are studying syllable types. Our focus is word with the root chrono syllables. The root chrono (or chron) means time. Words with chron relate to time, order, or sequence.”

▶ Show the cover. Read the exact TEKS wording aloud, then read the What does this mean to me box in your own warm voice.

“This week we study the root chrono (meaning time) using words connected to "A Difficult Compromise."”

▶ Point to the five thinking levels. Preview the week: we NOTICE, CHOOSE, SHOW, OWN, and DEFEND the pattern.

PREP & MATERIALS: the Root chrono slide deck for Cluster 5 Module 2 . a class or student copy of "A Difficult Compromise" . the student tracking sheet . pencils

CHECK FOR UNDERSTANDING

Ask a student to name one word with the root chrono from the reading and tell how they know.

RAISE THE THINKING

Ask a student how reading the word would change if the word with the root chrono pattern were different.

TODAY'S THINKING JOB

NOTICE

"I can notice a word with the root chrono."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the word with the root chrono.

Read this sentence from the passage. Find the bold word and the root chrono and its meaning (time).

**"Events at the Constitutional Convention can be arranged in
chronological order."**

I CAN | I can notice a word with the root chrono and name the root chrono and its meaning (time).

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Grade 5 · Cluster 5 · Syllable Types · Monday

TEKS 5.2(B) · Syllable Types · Week 22 of 36 · Cluster 5 · Module 2 · slide 2 of 10

TEACHER SAYS & DOES · SLIDE 2 OF 10 ·

Monday · NOTICE · Foundational

~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is NOTICE. I can notice a word with the root chrono syllable."

▶ Read the I can statement aloud, then the task on the slide.

"Listen as I read the sentence. I am looking for the word with the root chrono syllable in chronological."

▶ Read the sentence aloud twice. Give think time, then have students copy the word on the NOTICE row of the tracking sheet.

ANSWER KEY: chronological. Chrono means time. Log means word or study. -lcal means relating to. Chronological means arranged in time order.

CHECK FOR UNDERSTANDING

Ask a student to explain the word with the root chrono syllable in their own words.

COMMON MISCONCEPTION

Students may not identify the root chrono and its meaning (time). Guide them to the pattern.

POSSIBLE STUDENT QUESTION

How do I know it is a word with the root chrono syllable? Look for the root chrono and its meaning (time).

RPLD EVIDENCE & ADVICE

NOTICE at Foundational is about finding the word with the root chrono syllable. Keep the demand at this level.

RAISE THE THINKING

Ask a student what the word would sound like without the word with the root chrono pattern.

TODAY'S THINKING JOB

CHOOSE

"I can choose a word with the root chrono."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Choose the word with the root chrono.

Read the sentence. Which word is a word with the root chrono? Use the rule.

"A chronicle of the debates was kept as a written record."

A debates • **B** record • **C** chronicle

I CAN | I can choose the word with the root chrono and explain how I know.

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Grade 5 · Cluster 5 · Syllable Types · Tuesday

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TEACHER SAYS & DOES · SLIDE 3 OF 10 ·

Tuesday · CHOOSE · Developing

🕒 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is CHOOSE. I can choose a word with a word with the root chrono syllable."

▶ Read the I can statement aloud, then the task on the slide.

"Read the sentence and all three choices. Only one word has the word with the root chrono pattern."

▶ Have students choose privately, then share with a partner before you reveal the answer on slide 8.

ANSWER KEY: C. chronicle. Chron means time. -icle means a small written record. A chronicle is a record of events arranged by time.

CHECK FOR UNDERSTANDING

Ask a student to name the root chrono and its meaning (time) in the answer.

COMMON MISCONCEPTION

Students may choose by ear. Use the rule to check the root chrono and its meaning (time).

POSSIBLE STUDENT QUESTION

Two words seem close. How do I pick? Check for the root chrono and its meaning (time).

RPLD EVIDENCE & ADVICE

CHOOSE at Developing is about selecting the word the rule fits. Keep the demand at this level.

RAISE THE THINKING

Ask a student to find another word with the root chrono syllable in the sentence.

TODAY'S THINKING JOB

SHOW

"I can show how a word with the root chrono works."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Show the word with the root chrono.

Read the sentence. In the bold word, name the root chrono and its meaning (time).

"The delegates tried to **synchronize** their efforts to reach agreement."

I CAN | I can show the root chrono and its meaning (time).

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Grade 5 · Cluster 5 · Syllable Types · Wednesday

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TEACHER SAYS & DOES · SLIDE 4 OF 10 ·

Wednesday · SHOW · Independent

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is **SHOW**. I can show how a word with the root chrono syllable works."

▶ Read the I can statement aloud, then the task on the slide.

"The bold word is **synchronize**. Name the root chrono and its meaning (time)."

▶ Take two or three answers. Push students to name all the parts.

ANSWER KEY: synchronize. Syn- means together. Chron means time. -ize means to make. Synchronize means to make things happen at the same time.

CHECK FOR UNDERSTANDING

Ask a student to point to the root chrono and its meaning (time) in the word.

COMMON MISCONCEPTION

Students may name only part of the pattern. Require all parts.

POSSIBLE STUDENT QUESTION

Can a word have more than one word with the root chrono syllable? Yes, a longer word can.

RPLD EVIDENCE & ADVICE

SHOW at Independent is about explaining how the rule works. Keep the demand at this level.

RAISE THE THINKING

Ask a student what would change if the pattern were different.

TODAY'S THINKING JOB

OWN

"I can use chrono to figure out a word's meaning."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Own it. Read the longer word.

Split the word into its parts. Name the root chrono and its meaning (time).

chronology
chro / nol / o / gy

I CAN | I can use chrono to figure out a word's meaning.

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Grade 5 · Cluster 5 · Syllable Types · Thursday

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TEACHER SAYS & DOES · SLIDE 5 OF 10 ·

Thursday · OWN · Advanced

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is OWN. I can use chrono to figure out a word's meaning."

▶ Read the I can statement aloud, then the task on the slide.

"Chronology is a longer word. Split it and read each syllable."

▶ Model the cover-and-read once, then have students split the word on the OWN row of the tracking sheet.

ANSWER KEY: chro / nol / o / gy. Chrono means time. -Logy means the study of. Chronology is the study of events in time order.

CHECK FOR UNDERSTANDING

Ask a student to name each syllable in chronology and its type.

COMMON MISCONCEPTION

Students may read the first syllable with the wrong vowel sound. Guide them to the pattern.

POSSIBLE STUDENT QUESTION

How do I know where to split the word? Look for the syllable boundary.

RPLD EVIDENCE & ADVICE

OWN at Advanced is about using the rule inside a longer word. Keep the demand at this level.

RAISE THE THINKING

Ask a student to apply the rule to another longer word.

TODAY'S THINKING JOB

DEFEND

"I can prove that a word has the root chrono."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the root chrono and its meaning (time).

"The **chronic** disagreement over representation lasted for weeks."

I CAN | I can prove that a word has the root chrono.

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Grade 5 · Cluster 5 · Syllable Types · Friday

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TEACHER SAYS & DOES · SLIDE 6 OF 10 ·

Friday · DEFEND · Reflective

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is DEFEND. I can prove that a word has the root chrono."

▶ Read the I can statement aloud, then the task on the slide.

"For chronic, name the root chrono and its meaning (time) and prove it."

▶ Have students write a because statement on the DEFEND row, then share two strong answers.

ANSWER KEY: chronic. Chron means time. -lc means relating to. Chronic means lasting a long time or happening again and again over time.

CHECK FOR UNDERSTANDING

Ask a student to explain how they proved chronic follows the rule.

COMMON MISCONCEPTION

Students may name the whole word instead of the root chrono and its meaning (time). Require all parts.

POSSIBLE STUDENT QUESTION

Is every word with this pattern word with the root chrono? Yes, if it has the root chrono and its meaning (time).

RPLD EVIDENCE & ADVICE

DEFEND at Reflective is about proving the rule. Keep the demand at this level.

RAISE THE THINKING

Ask a student to defend why another word in the sentence is NOT a word with the root chrono syllable.

Find a word with the root chrono on your own.

Go back to the passage. Find one word with the root chrono. Copy the sentence and name the root chrono and its meaning (time).

Go back to the reading.
Find one word with the root chrono.
Copy the exact sentence. Then name the root chrono and its meaning (time).

I CAN | I can find a word with the root chrono and prove it.

TEACHER SAYS & DOES · SLIDE 7 OF 10 ·

Independent Practice · YOUR TURN

 ~5 min

“ ” = say word-for-word · ▶ = teacher direction (do not read aloud)

“Now it is your turn to find a word with the root chrono syllable on your own.”

▶ Read the Your Turn task. Students work independently on the tracking sheet.

“Copy the exact sentence. Then name the root chrono and its meaning (time).”

▶ Circulate and note who can name all the parts without help.

ANSWER KEY: anachronism. Ana- means against or backward. Chron means time. -ism means a condition. An anachronism is something out of its proper time.

CHECK FOR UNDERSTANDING

Scan for students who name the root chrono and its meaning (time) together.

COMMON MISCONCEPTION

Students may write a word without naming all the parts. Require the root chrono and its meaning (time).

POSSIBLE STUDENT QUESTION

What if my word has more than one syllable? Pick the syllable that is word with the root chrono and prove it.

RPLD EVIDENCE & ADVICE

Independent practice shows who owns the rule. Look for the root chrono and its meaning (time).

RAISE THE THINKING

Ask an early finisher to check their word by reading it aloud.

Answers, across the five thinking levels.

NOTICE chronological. Chrono means time. Log means word or study. -Ical means relating to. Chronological means arranged in time order.

CHOOSE C. chronicle. Chron means time. A chronicle is a record of events arranged by time. Debates and record do not contain chron.

SHOW synchronize. Syn- means together. Chron means time. -Ize means to make. Synchronize means to make things happen at the same time.

OWN chro / nol / o / gy. Chrono means time. -Logy means the study of. Chronology is the study of events in time order.

DEFEND chronic. Chron means time. -Ic means relating to. Chronic means lasting a long time or happening again and again over time.

YOUR TURN anachronism. Ana- means against or backward. Chron means time. -Ism means a condition. An anachronism is something out of its proper time.

TEACHER SAYS & DOES · SLIDE 8 OF 10 ·

Review the Answers

 ~4 min

“ ” = say word-for-word · ▶ = teacher direction (do not read aloud)

“Let's check our work across the five thinking levels.”

▶ Reveal the answer slide one row at a time. Have students check their own tracking sheets.

“If you missed one, that is where your learning is. Go back to the word and find the pattern.”

▶ Celebrate students who explained the rule, not only students who named the word.

CHECK FOR UNDERSTANDING

Students can explain the rule, not just name the word.

COMMON MISCONCEPTION

Naming the word without the root chrono and its meaning (time). Ask how and why for at least two answers.

POSSIBLE STUDENT QUESTION

Why not just memorize the list? Because readers meet new words in books and tests, and the rule reads them.

RPLD EVIDENCE & ADVICE

Reviewing is where OWN turns into DEFEND. Push for the root chrono and its meaning (time).

RAISE THE THINKING

Ask a student to explain what would change if the syllable type were different.

READ THIS PASSAGE EXCERPT.

“Events can be arranged in chronological order. ... A chronicle of the debates was kept. ... The chronic disagreement lasted for weeks.”

In which word does the root chron mean time?

A compromise

B chronological

C convention

D disagreement

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TEACHER SAYS & DOES · SLIDE 9 OF 10 ·

Show What You Know

 ~4 min

“ ” = say word-for-word · ▶ = teacher direction (do not read aloud)

“Here is a test-style question, the kind you see on the state assessment.”

▶ Read the excerpt and the question aloud.

“Read all four choices before you decide. The best answer is the one the rule fits.”

▶ Give think time. Students choose privately and bubble their letter on the tracking sheet.

ANSWER KEY: The answer is B.

CHECK FOR UNDERSTANDING

Students choose by the rule, not by which word looks familiar.

COMMON MISCONCEPTION

Choosing by guess or by a word they like. Check the pattern in each choice.

POSSIBLE STUDENT QUESTION

Two answers seem close. How do I pick? Check for the root chrono and its meaning (time).

RPLD EVIDENCE & ADVICE

A clean test item is DEFEND in action under assessment conditions.

RAISE THE THINKING

Ask why each wrong choice is wrong, which leads into the next slide.

The answer is B.

- A compromise**
Compromise does not contain the root chron.
- B chronological **Correct.****
Chrono means time. Chronological means arranged in time order.
- C convention**
Convention does not contain the root chron.
- D disagreement**
Disagreement does not contain the root chron.

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TEACHER SAYS & DOES · SLIDE 10 OF 10 ·

The Answer, and Why

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"The correct answer is B. The most important part is understanding why."

▶ Reveal each choice's reason. Spend the most time on the wrong answers.

"Each wrong choice is a real word from the reading, but it does not fit the pattern."

▶ Have students write one sentence on the tracking sheet explaining why the correct answer is right.

CHECK FOR UNDERSTANDING

Students can explain why the correct word fits the rule.

COMMON MISCONCEPTION

Knowing the answer but not why. Insist on the reason.

POSSIBLE STUDENT QUESTION

Why is the second choice wrong? Because it has a different syllable type.

RPLD EVIDENCE & ADVICE

Explaining the distractors is the highest DEFEND move of the week.

RAISE THE THINKING

Ask a student to write a new sentence using a word with the root chrono syllable word and prove the rule.