

Syllable Types Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 1 • TEKS 5.2(B) • ROOTS PHON AND TELE from “A Voice in the Community”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with phon or tele.

Read the sentence on the slide. Find the word with phon or tele and name the root and its meaning.



CHOOSE

Tuesday

Choose the word with phon or tele.

Which word is a word with phon or tele? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with phon or tele.

In the word on the slide, name the root and its meaning.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the root and its meaning.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with phon or tele rule? Prove it with the root and its meaning.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for roots phon and tele.

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Your turn.

Go back to the passage. Find one word with phon or tele. Copy the sentence and name the root and its meaning.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with phon or tele rule. Name the root and its meaning.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with phon or tele and name the root and its meaning.			
I can choose the word with phon or tele.			
I can show the root and its meaning.			
I can use the word with phon or tele rule to read a longer word.			