

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

When I find graph, I know the word relates to writing or drawing.

When I find scope, I know the word relates to seeing.

Combining roots with prefixes and suffixes builds meaning.

THIS WEEK'S FOCUS

Roots graph and scope

from “A Voice in the Community”

This week we study the roots graph (write) and scope (see) using words from "A Voice in the Community."

This deck teaches **the roots graph and scope** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a word with graph or scope."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the word with graph or scope.

Read this sentence from the passage. Find the bold word and the root and its meaning.

"She wrote a strong **paragraph** explaining her position."

I CAN | I can notice a word with graph or scope and name the root and its meaning.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word with graph or scope.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Choose the word with graph or scope.

Read the sentence. Which word is a word with graph or scope? Use the rule.

“She wrote a strong **paragraph** explaining her position to the community.”

A position • **B** paragraph • **C** community

I CAN | I can choose the word with graph or scope and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a word with graph or scope works.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Show the word with graph or scope.

Read the sentence. In the bold word, name the root and its meaning.

“Under a **microscope**, small details become visible to the eye.”

I CAN | I can show the root and its meaning.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can use the root to figure out a word's meaning.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Own it. Read the longer word.

Split the word into its parts. Name the root and its meaning.

autograph
au / to / graph

I CAN | I can use the root to figure out a word's meaning.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove that a word has graph or scope."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the root and its meaning.

"A doctor uses a **stethoscope** to listen to the heart."

I CAN | I can prove that a word has graph or scope.



Find a word with graph or scope on your own.

Go back to the passage. Find one word with graph or scope. Copy the sentence and name the root and its meaning.

Go back to the reading.

Find one word with graph or scope.

Copy the exact sentence. Then name the root and its meaning.

I CAN | I can find a word with graph or scope and prove it.

SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE paragraph. Para- means beside or alongside. Graph means write. A paragraph is a section of writing that stands beside other sections.

SHOW microscope. Micro- means small. Scope means see. A microscope is a tool for seeing small things.

DEFEND stethoscope. Stetho- means chest. Scope means see (or examine). A stethoscope is a tool for examining the chest by listening.

CHOOSE B. paragraph. Para- means beside. Graph means write. A paragraph is a section of writing. Position and community do not contain graph or scope.

OWN au / to / graph. Auto- means self. Graph means write. An autograph is writing done by oneself, a person's own signature.

YOUR TURN telegraph. Tele means far. Graph means write. A telegraph is a device for writing messages over long distances.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“She wrote a strong paragraph. ... The biography showed her story. ... Under a microscope, small details become visible.”

In which word does the root graph mean write?

A election

B community

C biography

D opinions



SYLLABLE TYPES

The answer is C.

A election
Election does not contain the root graph or scope.

B community
Community does not contain graph or scope.

C biography Correct.
Bio- means life. Graph means write. A biography is writing about someone's life.

D opinions
Opinions does not contain graph or scope.

