

Syllable Types Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 2 • TEKS 5.2(B) • ROOTS GRAPH AND SCOPE from “A Voice in the Community”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with graph or scope.

Read the sentence on the slide. Find the word with graph or scope and name the root and its meaning.



CHOOSE

Tuesday

Choose the word with graph or scope.

Which word is a word with graph or scope? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with graph or scope.

In the word on the slide, name the root and its meaning.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the root and its meaning.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with graph or scope rule? Prove it with the root and its meaning.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for roots graph and scope.

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Your turn.

Go back to the passage. Find one word with graph or scope. Copy the sentence and name the root and its meaning.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with graph or scope rule. Name the root and its meaning.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with graph or scope and name the root and its meaning.			
I can choose the word with graph or scope.			
I can show the root and its meaning.			
I can use the word with graph or scope rule to read a longer word.			