

Syllable Types Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS 5.2(B) • ROOT METER from “A Gift that Welcomed Millions”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with the root meter.

Read the sentence on the slide. Find the word with the root meter and name the root meter and its meaning (measure).



CHOOSE

Tuesday

Choose the word with the root meter.

Which word is a word with the root meter? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with the root meter.

In the word on the slide, name the root meter and its meaning (measure).



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the root meter and its meaning (measure).



DEFEND

Friday

Defend the rule.

Why does the word follow the word with the root meter rule? Prove it with the root meter and its meaning (measure).

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for root meter.

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS 5.2(B) • ROOT METER from “A Gift that Welcomed Millions”

Your turn.

Go back to the passage. Find one word with the root meter. Copy the sentence and name the root meter and its meaning (measure).

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with the root meter rule. Name the root meter and its meaning (measure).

WORD FROM THE READING

VOWEL AND CONSONANT

SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with the root meter and name the root meter and its meaning (measure).			
I can choose the word with the root meter.			
I can show the root meter and its meaning (measure).			
I can use the word with the root meter rule to read a longer word.			