

Syllable Types Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS 5.2(B) • CONFUSED WORDS

from “Try, Learn, Change”

Name: _____

Date: _____



NOTICE

Monday

Notice the confused word pair.

Read the sentence on the slide. Find the confused word pair and name the two spellings and the two meanings.



CHOOSE

Tuesday

Choose the confused word pair.

Which word is a confused word pair? Write the letter and explain how you know.



SHOW

Wednesday

Show the confused word pair.

In the word on the slide, name the two spellings and the two meanings.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the two spellings and the two meanings.



DEFEND

Friday

Defend the rule.

Why does the word follow the confused word pair rule? Prove it with the two spellings and the two meanings.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 32 of 36

Show what you know and hunt for confused words.

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS 5.2(B) • CONFUSED WORDS from “Try, Learn, Change”

Your turn.

Go back to the passage. Find one confused word pair. Copy the sentence and name the two spellings and the two meanings.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the confused word pair rule. Name the two spellings and the two meanings.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a confused word pair and name the two spellings and the two meanings.			
I can choose the confused word pair.			
I can show the two spellings and the two meanings.			
I can use the confused word pair rule to read a longer word.			