

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

Synonyms have similar meanings. Antonyms have opposite meanings.

When I know one word in a pair, I can understand the other.

Spelling one correctly helps me spell its partner.

THIS WEEK'S FOCUS

Synonyms and Antonyms from “From Protest to Participation”

This week we study synonyms and antonyms in spelling using words from "From Protest to Participation."

This deck teaches **synonyms and antonyms** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.

TEACHER SAYS & DOES • SLIDE 1 OF 10 •

Introduce the Week

 ~5 min

“ ” = say word-for-word • ▶ = teacher direction (do not read aloud)

“This week we are studying syllable types. Our focus is synonym or antonym pair syllables. Synonyms are words with similar meanings (begin/start). Antonyms are words with opposite meanings (begin/end). Knowing synonym and antonym pairs helps you spell and understand both words.”

▶ Show the cover. Read the exact TEKS wording aloud, then read the What does this mean to me box in your own warm voice.

“This week we study synonyms and antonyms in spelling using words from "From Protest to Participation.””

▶ Point to the five thinking levels. Preview the week: we NOTICE, CHOOSE, SHOW, OWN, and DEFEND the pattern.

PREP & MATERIALS: the Synonyms and Antonyms slide deck for Cluster 8 Module 1 . a class or student copy of "From Protest to Participation" . the student tracking sheet . pencils

CHECK FOR UNDERSTANDING

Ask a student to name one synonym or antonym pair from the reading and tell how they know.

RAISE THE THINKING

Ask a student how reading the word would change if the synonym or antonym pair pattern were different.

TODAY'S THINKING JOB

NOTICE

"I can notice a synonym or antonym pair."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the synonym or antonym pair.

Read this sentence from the passage. Find the bold word and the two words and their relationship.

"Sometimes answers led to **protests** in the streets."

I CAN | I can notice a synonym or antonym pair and name the two words and their relationship.

The Writing Academy®, LLC

Grade 5 · Cluster 8 · Syllable Types · Monday

TEKS 5.2(B) · Syllable Types · Week 33 of 36 · Cluster 8 · Module 1 · slide 2 of 10

TEACHER SAYS & DOES · SLIDE 2 OF 10 ·

Monday · NOTICE · Foundational

~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is **NOTICE**. I can notice a synonym or antonym pair syllable."

▶ Read the I can statement aloud, then the task on the slide.

"Listen as I read the sentence. I am looking for the synonym or antonym pair syllable in protest."

▶ Read the sentence aloud twice. Give think time, then have students copy the word on the **NOTICE** row of the tracking sheet.

ANSWER KEY: protest. A synonym for protest is objection (both mean speaking against something). An antonym for protest is acceptance (agreement versus disagreement).

CHECK FOR UNDERSTANDING

Ask a student to explain the synonym or antonym pair syllable in their own words.

COMMON MISCONCEPTION

Students may not identify the two words and their relationship. Guide them to the pattern.

POSSIBLE STUDENT QUESTION

How do I know it is a synonym or antonym pair syllable? Look for the two words and their relationship.

RPLD EVIDENCE & ADVICE

NOTICE at Foundational is about finding the synonym or antonym pair syllable. Keep the demand at this level.

RAISE THE THINKING

Ask a student what the word would sound like without the synonym or antonym pair pattern.

TODAY'S THINKING JOB

CHOOSE

"I can choose a synonym or antonym pair."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Choose the synonym or antonym pair.

Read the sentence. Which word is a synonym or antonym pair? Use the rule.

"Leaders **challenged** old laws, or they **accepted** them."

A challenged/protested (synonyms) • **B** challenged/accepted (antonyms) • **C** accepted/agreed (synonyms)

I CAN | I can choose the synonym or antonym pair and explain how I know.

The Writing Academy®, LLC

Grade 5 · Cluster 8 · Syllable Types · Tuesday

TEKS 5.2(B) · Syllable Types · Week 33 of 36 · Cluster 8 · Module 1 · slide 3 of 10

TEACHER SAYS & DOES · SLIDE 3 OF 10 ·

Tuesday · CHOOSE · Developing

~4 min

" " = say word-for-word • ▶ = teacher direction (do not read aloud)

"Today's thinking job is CHOOSE. I can choose a word with a synonym or antonym pair syllable."

▶ Read the I can statement aloud, then the task on the slide.

"Read the sentence and all three choices. Only one word has the synonym or antonym pair pattern."

▶ Have students choose privately, then share with a partner before you reveal the answer on slide 8.

ANSWER KEY: B. challenged/accepted (antonyms). To challenge is to push against. To accept is to agree. They have opposite meanings, so they are antonyms.

CHECK FOR UNDERSTANDING

Ask a student to name the two words and their relationship in the answer.

COMMON MISCONCEPTION

Students may choose by ear. Use the rule to check the two words and their relationship.

POSSIBLE STUDENT QUESTION

Two words seem close. How do I pick? Check for the two words and their relationship.

RPLD EVIDENCE & ADVICE

CHOOSE at Developing is about selecting the word the rule fits. Keep the demand at this level.

RAISE THE THINKING

Ask a student to find another synonym or antonym pair syllable in the sentence.

TODAY'S THINKING JOB

SHOW

"I can show how a synonym or antonym pair works."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Show the synonym or antonym pair.

Read the sentence. In the bold word, name the two words and their relationship.

"People asked important questions about **freedom** and fairness."

I CAN | I can show the two words and their relationship.

The Writing Academy®, LLC

Grade 5 · Cluster 8 · Syllable Types · Wednesday

TEKS 5.2(B) · Syllable Types · Week 33 of 36 · Cluster 8 · Module 1 · slide 4 of 10

TEACHER SAYS & DOES · SLIDE 4 OF 10 ·

Wednesday · SHOW · Independent

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is **SHOW**. I can show how a synonym or antonym pair syllable works."

▶ Read the I can statement aloud, then the task on the slide.

"The bold word is **freedom**. Name the two words and their relationship."

▶ Take two or three answers. Push students to name all the parts.

ANSWER KEY: freedom. A synonym for freedom is liberty (both mean the state of being free). An antonym is captivity (the state of not being free).

CHECK FOR UNDERSTANDING

Ask a student to point to the two words and their relationship in the word.

COMMON MISCONCEPTION

Students may name only part of the pattern. Require all parts.

POSSIBLE STUDENT QUESTION

Can a word have more than one synonym or antonym pair syllable? Yes, a longer word can.

RPLD EVIDENCE & ADVICE

SHOW at Independent is about explaining how the rule works. Keep the demand at this level.

RAISE THE THINKING

Ask a student what would change if the pattern were different.

TODAY'S THINKING JOB

OWN

"I can use synonyms and antonyms to spell and understand words."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Own it. Read the longer word.

Split the word into its parts. Name the two words and their relationship.

transform
trans / form

I CAN | I can use synonyms and antonyms to spell and understand words.

The Writing Academy®, LLC

Grade 5 · Cluster 8 · Syllable Types · Thursday

TEKS 5.2(B) · Syllable Types · Week 33 of 36 · Cluster 8 · Module 1 · slide 5 of 10

TEACHER SAYS & DOES · SLIDE 5 OF 10 ·

Thursday · OWN · Advanced

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is OWN. I can use synonyms and antonyms to spell and understand words."

▶ Read the I can statement aloud, then the task on the slide.

"Transform is a longer word. Split it and read each syllable."

▶ Model the cover-and-read once, then have students split the word on the OWN row of the tracking sheet.

ANSWER KEY: trans / form. A synonym for transform is change. An antonym is preserve (to keep the same). Knowing both words helps you choose the one that fits the sentence.

CHECK FOR UNDERSTANDING

Ask a student to name each syllable in transform and its type.

COMMON MISCONCEPTION

Students may read the first syllable with the wrong vowel sound. Guide them to the pattern.

POSSIBLE STUDENT QUESTION

How do I know where to split the word? Look for the syllable boundary.

RPLD EVIDENCE & ADVICE

OWN at Advanced is about using the rule inside a longer word. Keep the demand at this level.

RAISE THE THINKING

Ask a student to apply the rule to another longer word.

TODAY'S THINKING JOB

DEFEND

"I can prove that two words are synonyms or antonyms."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the two words and their relationship.

"Citizens can **participate** by voting, volunteering, or speaking up."

I CAN | I can prove that two words are synonyms or antonyms.

The Writing Academy®, LLC

Grade 5 · Cluster 8 · Syllable Types · Friday

TEKS 5.2(B) · Syllable Types · Week 33 of 36 · Cluster 8 · Module 1 · slide 6 of 10

TEACHER SAYS & DOES · SLIDE 6 OF 10 ·

Friday · DEFEND · Reflective

~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is **DEFEND**. I can prove that two words are synonyms or antonyms."

▶ Read the I can statement aloud, then the task on the slide.

"For participate, name the two words and their relationship and prove it."

▶ Have students write a because statement on the **DEFEND** row, then share two strong answers.

ANSWER KEY: participate. A synonym for participate is contribute (both mean to take part). An antonym is withdraw (to pull back from involvement).

CHECK FOR UNDERSTANDING

Ask a student to explain how they proved participate follows the rule.

COMMON MISCONCEPTION

Students may name the whole word instead of the two words and their relationship. Require all parts.

POSSIBLE STUDENT QUESTION

Is every word with this pattern synonym or antonym pair? Yes, if it has the two words and their relationship.

RPLD EVIDENCE & ADVICE

DEFEND at Reflective is about proving the rule. Keep the demand at this level.

RAISE THE THINKING

Ask a student to defend why another word in the sentence is NOT a synonym or antonym pair syllable.

Find a synonym or antonym pair on your own.

Go back to the passage. Find one synonym or antonym pair. Copy the sentence and name the two words and their relationship.

Go back to the reading.
Find one synonym or antonym pair.
Copy the exact sentence. Then name the two words and their relationship.

I CAN | I can find a synonym or antonym pair and prove it.

The Writing Academy®, LLC

Grade 5 · Cluster 8 · Syllable Types

TEKS 5.2(B) · Syllable Types · Week 33 of 36 · Cluster 8 · Module 1 · slide 7 of 10

TEACHER SAYS & DOES · SLIDE 7 OF 10 ·

Independent Practice · YOUR TURN

 ~5 min

“ ” = say word-for-word · ▶ = teacher direction (do not read aloud)

“Now it is your turn to find a synonym or antonym pair syllable on your own.”

▶ Read the Your Turn task. Students work independently on the tracking sheet.

“Copy the exact sentence. Then name the two words and their relationship.”

▶ Circulate and note who can name all the parts without help.

ANSWER KEY: courage/cowardice. Courage and cowardice are antonyms. Courage means bravery. Cowardice means lack of bravery.

CHECK FOR UNDERSTANDING

Scan for students who name the two words and their relationship together.

COMMON MISCONCEPTION

Students may write a word without naming all the parts. Require the two words and their relationship.

POSSIBLE STUDENT QUESTION

What if my word has more than one syllable? Pick the syllable that is synonym or antonym pair and prove it.

RPLD EVIDENCE & ADVICE

Independent practice shows who owns the rule. Look for the two words and their relationship.

RAISE THE THINKING

Ask an early finisher to check their word by reading it aloud.

Answers, across the five thinking levels.

NOTICE protest. A synonym for protest is objection (both mean speaking against something). An antonym for protest is acceptance (agreement versus disagreement).

CHOOSE B. challenged/accepted (antonyms). To challenge is to push against. To accept is to agree. They have opposite meanings, so they are antonyms.

SHOW freedom. A synonym for freedom is liberty (both mean the state of being free). An antonym is captivity (the state of not being free).

OWN trans / form. A synonym for transform is change. An antonym is preserve (to keep the same). Knowing both words helps you choose the one that fits the sentence.

DEFEND participate. A synonym for participate is contribute (both mean to take part). An antonym is withdraw (to pull back from involvement).

YOUR TURN courage/cowardice. Courage and cowardice are antonyms. Courage means bravery. Cowardice means lack of bravery.

TEACHER SAYS & DOES · SLIDE 8 OF 10 ·

Review the Answers

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Let's check our work across the five thinking levels."

▶ Reveal the answer slide one row at a time. Have students check their own tracking sheets.

"If you missed one, that is where your learning is. Go back to the word and find the pattern."

▶ Celebrate students who explained the rule, not only students who named the word.

CHECK FOR UNDERSTANDING

Students can explain the rule, not just name the word.

COMMON MISCONCEPTION

Naming the word without the two words and their relationship. Ask how and why for at least two answers.

POSSIBLE STUDENT QUESTION

Why not just memorize the list? Because readers meet new words in books and tests, and the rule reads them.

RPLD EVIDENCE & ADVICE

Reviewing is where OWN turns into DEFEND. Push for the two words and their relationship.

RAISE THE THINKING

Ask a student to explain what would change if the syllable type were different.

READ THIS PASSAGE EXCERPT.

“Sometimes answers led to protests. ... People asked about freedom and fairness. ... Citizens can participate by voting.”

Which pair of words are antonyms (opposite meanings)?

A freedom and liberty

B protest and objection

C participate and contribute

D freedom and captivity

The Writing Academy®, LLC

Grade 5 · Cluster 8 · Syllable Types

TEKS 5.2(B) · Syllable Types · Week 33 of 36 · Cluster 8 · Module 1 · slide 9 of 10

TEACHER SAYS & DOES · SLIDE 9 OF 10 ·

Show What You Know

 ~4 min

“ ” = say word-for-word · ▶ = teacher direction (do not read aloud)

“Here is a test-style question, the kind you see on the state assessment.”

▶ Read the excerpt and the question aloud.

“Read all four choices before you decide. The best answer is the one the rule fits.”

▶ Give think time. Students choose privately and bubble their letter on the tracking sheet.

ANSWER KEY: The answer is D.

CHECK FOR UNDERSTANDING

Students choose by the rule, not by which word looks familiar.

COMMON MISCONCEPTION

Choosing by guess or by a word they like. Check the pattern in each choice.

POSSIBLE STUDENT QUESTION

Two answers seem close. How do I pick? Check for the two words and their relationship.

RPLD EVIDENCE & ADVICE

A clean test item is DEFEND in action under assessment conditions.

RAISE THE THINKING

Ask why each wrong choice is wrong, which leads into the next slide.

The answer is D.

- A freedom and liberty**
Freedom and liberty are synonyms (similar meanings), not antonyms.
- B protest and objection**
Protest and objection are synonyms (similar meanings), not antonyms.
- C participate and contribute**
Participate and contribute are synonyms (similar meanings), not antonyms.
- D freedom and captivity **Correct.****
Freedom means being free. Captivity means being held. They have opposite meanings.

The Writing Academy®, LLC

Grade 5 · Cluster 8 · Syllable Types

TEKS 5.2(B) · Syllable Types · Week 33 of 36 · Cluster 8 · Module 1 · slide 10 of 10

TEACHER SAYS & DOES · SLIDE 10 OF 10 ·

The Answer, and Why

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"The correct answer is D. The most important part is understanding why."

▶ Reveal each choice's reason. Spend the most time on the wrong answers.

"Each wrong choice is a real word from the reading, but it does not fit the pattern."

▶ Have students write one sentence on the tracking sheet explaining why the correct answer is right.

CHECK FOR UNDERSTANDING

Students can explain why the correct word fits the rule.

COMMON MISCONCEPTION

Knowing the answer but not why. Insist on the reason.

POSSIBLE STUDENT QUESTION

Why is the second choice wrong? Because it has a different syllable type.

RPLD EVIDENCE & ADVICE

Explaining the distractors is the highest DEFEND move of the week.

RAISE THE THINKING

Ask a student to write a new sentence using a synonym or antonym pair syllable word and prove the rule.