

Syllable Types Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 5.2(B) • SYNONYMS AND ANTONYMS from “From Protest to Participation”

Name: _____

Date: _____



NOTICE

Monday

Notice the synonym or antonym pair.

Read the sentence on the slide. Find the synonym or antonym pair and name the two words and their relationship.



CHOOSE

Tuesday

Choose the synonym or antonym pair.

Which word is a synonym or antonym pair? Write the letter and explain how you know.



SHOW

Wednesday

Show the synonym or antonym pair.

In the word on the slide, name the two words and their relationship.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the two words and their relationship.



DEFEND

Friday

Defend the rule.

Why does the word follow the synonym or antonym pair rule? Prove it with the two words and their relationship.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for synonyms and antonyms.

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 5.2(B) • SYNONYMS AND ANTONYMS from “From Protest to Participation”

Your turn.

Go back to the passage. Find one synonym or antonym pair. Copy the sentence and name the two words and their relationship.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the synonym or antonym pair rule. Name the two words and their relationship.

WORD FROM THE READING

VOWEL AND CONSONANT

SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a synonym or antonym pair and name the two words and their relationship.			
I can choose the synonym or antonym pair.			
I can show the two words and their relationship.			
I can use the synonym or antonym pair rule to read a longer word.			