

Syllable Types Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS 5.2(B) • WORD RELATIONSHIPS from “How Change Happens”

Name: _____

Date: _____



NOTICE

Monday

Notice the word relationship.

Read the sentence on the slide. Find the word relationship and name the two words and their connection.



CHOOSE

Tuesday

Choose the word relationship.

Which word is a word relationship? Write the letter and explain how you know.



SHOW

Wednesday

Show the word relationship.

In the word on the slide, name the two words and their connection.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the two words and their connection.



DEFEND

Friday

Defend the rule.

Why does the word follow the word relationship rule? Prove it with the two words and their connection.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 34 of 36

Show what you know and hunt for word relationships.

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS 5.2(B) • WORD RELATIONSHIPS from “How Change Happens”

Your turn.

Go back to the passage. Find one word relationship. Copy the sentence and name the two words and their connection.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word relationship rule. Name the two words and their connection.

WORD FROM THE READING

VOWEL AND CONSONANT

SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word relationship and name the two words and their connection.			
I can choose the word relationship.			
I can show the two words and their connection.			
I can use the word relationship rule to read a longer word.			