

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

Some words have spellings that do not follow the common rules.

I study these words to remember their patterns.

When I notice the unusual part, I can spell the word correctly.

THIS WEEK'S FOCUS

Unusual Patterns

from “From Protest to Participation”

This week we study words with unusual or multiple spelling patterns from "From Protest to Participation."

This deck teaches **unusual spelling patterns** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a word with an unusual spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the word with an unusual spelling.

Read this sentence from the passage. Find the bold word and the spelling and the sound it makes.

"Was **enough** being done to protect people's rights?"

I CAN

I can notice a word with an unusual spelling and name the spelling and the sound it makes.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

"I can choose a word with an unusual spelling."

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Choose the word with an unusual spelling.

Read the sentence. Which word is a word with an unusual spelling? Use the rule.

"People asked **whether** the government had done **enough** to protect rights."

A whether (wh = /w/) • **B** enough (ough = /uf/) • **C** protect (standard)

I CAN | I can choose the word with an unusual spelling and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a word with an unusual spelling works.”

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Show the word with an unusual spelling.

Read the sentence. In the bold word, name the spelling and the sound it makes.

“Citizens used their **knowledge to shape better laws.”**

I CAN | I can show the spelling and the sound it makes.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can use the pattern to read and spell a tricky word.”

EXACT TEKS WORDING

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Own it. Read the longer word.

Split the word into its parts. Name the spelling and the sound it makes.

thought
thought

I CAN | I can use the pattern to read and spell a tricky word.

SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove the pattern in a tricky word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the spelling and the sound it makes.

"People followed their **conscience** when deciding to protest."

I CAN

I can prove the pattern in a tricky word.



SYLLABLE TYPES

Find a word with an unusual spelling on your own.

Go back to the passage. Find one word with an unusual spelling. Copy the sentence and name the spelling and the sound it makes.

Go back to the reading.

Find one word with an unusual spelling.

Copy the exact sentence. Then name the spelling and the sound it makes.

I CAN | I can find a word with an unusual spelling and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE enough. The ough spells the /uf/ sound, which is unusual. Other ough words make different sounds: through (/oo/), though (/oh/), thought (/aw/). The same spelling makes four different sounds.

CHOOSE B. enough (ough = /uf/). The ough spelling making the /uf/ sound is the most unusual pattern. Whether has wh for /w/, which is less unusual.

SHOW knowledge. The kn at the start is silent (the k is not pronounced). The dge at the end spells /j/, the same as judge. Two unusual patterns in one word.

OWN thought. The ough spells /aw/ in this word (compare: enough = /uf/, through = /oo/, though = /oh/). The t at the end is part of the past tense. This word cannot be sounded out by common rules alone.

DEFEND conscience. The sc spells /sh/ in this word, and the ence ending sounds like /unce/. The word has multiple unusual patterns that must be memorized.

YOUR TURN through. The ough spells /oo/. Compare: enough (/uf/), though (/oh/), thought (/aw/). The same four letters make four different sounds.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“Was enough being done? ... Citizens used their knowledge. ... People followed their conscience.”

Which word has the unusual ough spelling pattern?

A knowledge

B conscience

C enough

D protest



SYLLABLE TYPES

The answer is C.

A knowledge
Knowledge has the unusual kn pattern, but not ough.

B conscience
Conscience has unusual sc and ence patterns, but not ough.

C enough Correct.
The ough in enough spells /uf/, an unusual pattern where four letters make an unexpected sound.

D protest
Protest follows standard spelling patterns.

