

Syllable Types Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 3 • TEKS 5.2(B) • UNUSUAL PATTERNS from “From Protest to Participation”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with an unusual spelling.

Read the sentence on the slide. Find the word with an unusual spelling and name the spelling and the sound it makes.



CHOOSE

Tuesday

Choose the word with an unusual spelling.

Which word is a word with an unusual spelling? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with an unusual spelling.

In the word on the slide, name the spelling and the sound it makes.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the spelling and the sound it makes.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with an unusual spelling rule? Prove it with the spelling and the sound it makes.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 35 of 36

Show what you know and hunt for unusual patterns.

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Your turn.

Go back to the passage. Find one word with an unusual spelling. Copy the sentence and name the spelling and the sound it makes.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with an unusual spelling rule. Name the spelling and the sound it makes.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with an unusual spelling and name the spelling and the sound it makes.			
I can choose the word with an unusual spelling.			
I can show the spelling and the sound it makes.			
I can use the word with an unusual spelling rule to read a longer word.			