

Syllable Types Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS 5.2(B) • CUMULATIVE REVIEW from “How Change Happens”

Name: _____

Date: _____



NOTICE

Monday

Notice the spelling word.

Read the sentence on the slide. Find the spelling word and name the spelling pattern in the word.



CHOOSE

Tuesday

Choose the spelling word.

Which word is a spelling word? Write the letter and explain how you know.



SHOW

Wednesday

Show the spelling word.

In the word on the slide, name the spelling pattern in the word.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the spelling pattern in the word.



DEFEND

Friday

Defend the rule.

Why does the word follow the spelling word rule? Prove it with the spelling pattern in the word.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 36 of 36

Show what you know and hunt for cumulative review.

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Your turn.

Go back to the passage. Find one spelling word. Copy the sentence and name the spelling pattern in the word.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the spelling word rule. Name the spelling pattern in the word.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a spelling word and name the spelling pattern in the word.			
I can choose the spelling word.			
I can show the spelling pattern in the word.			
I can use the spelling word rule to read a longer word.			