

# Morpheme Tracking Sheet

Week 19 of 36

Write your answer for each thinking level in its box.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3(C) • PREFIX IN-

Prefix in- means “not” • from “The Founding Fathers”



### NOTICE

Monday

#### Notice the word part.

Read the sentence on the slide. Write the word that has the prefix in-.



### CHOOSE

Tuesday

#### Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



### SHOW

Wednesday

#### Show how the parts build the word.

Write independence as parts. Then write what it means in the sentence.



### OWN

Thursday

#### Own it. Build and use a word.

Build one word from the slide with in-. Write a sentence that uses it.



### DEFEND

Friday

#### Defend the meaning.

Explain what independent means. Use the prefix in- and a clue from the sentence.

### Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

# Morpheme Tracking Sheet (Back)

Week 19 of 36

Break words apart. Build their meaning.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3(C) • PREFIX IN-**

**Prefix in- means “not” • from “The Founding Fathers”**

## Your turn.

Find another word in the passage with the prefix in- or another word part. Write it, break it apart, and tell what it means.

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## Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

| Word from the reading | Word part | Base word or root | What the word means |
|-----------------------|-----------|-------------------|---------------------|
|                       |           |                   |                     |
|                       |           |                   |                     |
|                       |           |                   |                     |
|                       |           |                   |                     |

## Build and use a word

Choose one: in + correct, in + complete, in + active. Write the new word. Then use it in a sentence.

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## Show What You Know: why I chose my answer

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