

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -MENT

The suffix **-ment** means “the act or result of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Sam Walton: Visionary of Retail**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ment.

“He encouraged workers to share ideas and suggest improvements.”

I CAN I can find a word with the suffix -ment in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful”

Choose what -ment means.

The word improvements has the suffix -ment. What does -ment mean?

improvements = improve + ment

A. without B. a person who C. the act or result of

I CAN I can choose the meaning of the suffix -ment.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful”

Show how the parts build the word.

Break the word employment into parts. What does it mean in this sentence?

“New stores brought employment opportunities to communities across the country.”

employment = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful”

Own it. Build and use your own word.

Build a word with the suffix -ment. Use your new word in a sentence.

enjoy + ment = ? • pay + ment = ? • agree + ment = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ment and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful”

Defend the meaning.

How do the suffix and the sentence prove what employment means?

“New stores brought employment opportunities to communities across the country.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ment or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Improvements. It has the suffix -ment: improve + ment.

CHOOSE C. the act or result of. Improvements means changes that make something better.

SHOW Employ + ment. In this sentence, employment means the act of being employed; having a job.

OWN enjoyment, payment, agreement. Answers vary. Example: We made an agreement to share the swings.

DEFEND The suffix -ment means the result of, so employment means having a job. New stores needed workers, so people in the town got jobs.

YOUR TURN Answers vary. One example: shoppers (shop + er), which means people who shop.

READ THIS SENTENCE FROM THE PASSAGE.

He encouraged workers to share ideas and suggest improvements.

The suffix –ment helps the reader understand that improvements are what?

- A** changes that make the store better
- B** workers who share their ideas each day
- C** ways to make the store worse
- D** stores that are built again

The answer is A.

- A** **changes that make the store better**
Correct. Improve + ment means the result of improving.
- B** **workers who share their ideas each day**
Workers are nearby, but they are not improvements.
- C** **ways to make the store worse**
This is the opposite of improve.
- D** **stores that are built again**
Again is the meaning of re-, not -ment.