

Standards Sweep SPELLING Tracking Sheet

Sheet 1 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE • MODULE 1 • TEKS (3.2)(B) • Consonant Digraphs sh, ch, th, wh

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the digraph.

Find the two letters that make one sound.



CHOOSE

Developing

Choose the correct spelling.

Which spelling begins with the sh sound?



SHOW

Independent

Show the rule.

Fill in the digraph for this word from the reading.



OWN

Advanced

Own the rule.

Fill in the digraph for this new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain why short starts with sh, then spell one digraph word of your own.