

EXACT TEKS WORDING (FROM TEA)

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling words with the silent e that makes a vowel long"

WHAT DOES THIS MEAN TO ME?

A silent e at the end of a word makes the vowel long. The e is silent, but it changes the sound.

I see the silent e and make the vowel say its name.
made says long a, and time says long i.

THE SPELLING RULE**Long Vowels with Silent e**

came face made time wrote

WHERE THEY APPEAR: "Then Beth made her choice."

This deck teaches **Long Vowels with Silent e** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

"I can notice the silent e."

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Notice the silent e.

Find the silent e and the long vowel it makes.

made = m + a + d + e (long a)

I CAN I can notice the silent e that makes a vowel long.



TODAY'S THINKING JOB

CHOOSE

"I can choose the word with the silent e."

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Choose the correct spelling.

Which spelling makes the vowel long?

time · tim · tyme

I CAN I can choose the word with the silent e.



TODAY'S THINKING JOB

SHOW

"I can show the rule with a passage word."

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Show the rule.

Add the silent e to this word from the reading.

mad + e = _ _ _ _ _

I CAN I can spell a passage word with a silent e.



TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

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Own the rule.

Add the silent e to this new word on your own.

hop + e = _ _ _ _ _

I CAN I can spell a new silent e word on my own.



TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain how the silent e changes hop into hope, then spell one silent e word of your own.

"The sun felt warm on Beth's face."

I CAN I can explain the silent e rule and use a word in my own writing.



Your turn to spell.

On your tracking sheet, add the silent e to each word, then use one in a sentence about the reading.

hop → _____ rid → _____ not → _____ cub → _____ can → _____

I CAN I can add a silent e to make a vowel long on my own.

Answers, across the five thinking levels.

NOTICE made = m + a + d + e. The silent e makes the a say long a.

CHOOSE time is correct. The silent e makes the i say long i.

SHOW mad + e = made.

OWN hop + e = hope.

DEFEND the silent e turns hop into hope by making the o long; a correct student word might be ride, note, or cane.

YOUR TURN hope, ride, note, cube, cane

SHOW WHAT YOU KNOW • Test-Style Question

TEKS (3.2)(B) • LONG VOWELS WITH SILENT E

SHEET 3 of 36

Slide 9 of 10

READ THIS SENTENCE.

Then Beth _____ her choice on the ballot.

Which word correctly completes the sentence?

A made

B mad

C maid

D mayd

The answer is **A**.

A **made** · Correct. The silent e makes the a say long a.

B **mad** · Leaves off the silent e, so the a would be short.

C **maid** · This sounds the same but means a helper.

D **mayd** · Adds a y that this word does not need.