

EXACT TEKS WORDING (FROM TEA)

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling short-vowel words with the consonant-vowel-consonant pattern"

WHAT DOES THIS MEAN TO ME?

A short CVC word has a consonant, a vowel, and a consonant, and the vowel says its short sound.

With no silent e, the vowel stays short.

box has a short o, and get has a short e.

THE SPELLING RULE**Short Vowels and CVC Patterns**

box get him sun ran

WHERE THEY APPEAR: "One by one, the students placed their ballots in a box."

This deck teaches **Short Vowels and CVC Patterns** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

"I can notice the short vowel."

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Notice the short vowel.

Find the consonant, vowel, consonant.

box = b + o + x (short o)

I CAN I can notice a short vowel in a CVC word.



TODAY'S THINKING JOB

CHOOSE

"I can choose the word with a short vowel."

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Choose the correct spelling.

Which spelling has a short u sound?

sun • sune • soon

I CAN I can choose the word with a short vowel.



TODAY'S THINKING JOB

SHOW

"I can show the rule with a passage word."

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Show the rule.

Spell this short vowel word from the reading.

g _ _ _ t = _ _ _ _ _ (short e)

I CAN I can spell a passage word with a short vowel.



TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

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Own the rule.

Spell this new short vowel word on your own.

c _ _ _ p = _ _ _ _ _ (short u)

I CAN I can spell a new short vowel word on my own.



TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain why box has a short o, then spell one short vowel word of your own.

"She ran toward the jump ropes where her friend Ava was waiting."

I CAN I can explain a short vowel word and use one in my own writing.



Your turn to spell.

On your tracking sheet, spell each short vowel word, then use one in a sentence about the reading.

c _ _ _ t (a) → _ _ _ _ _ p _ _ _ n (e) → _ _ _ _ _ d _ _ _ g (i) → _ _ _ _ _ h _ _ _ t (o) →
_ _ _ _ _ c _ _ _ p (u) → _ _ _ _ _

I CAN I can spell short vowel CVC words on my own.

Answers, across the five thinking levels.

NOTICE box = b + o + x. The o is short because there is no silent e.

CHOOSE sun is correct. It has a short u sound.

SHOW g + e + t = get.

OWN c + u + p = cup.

DEFEND box has a short o because it is a CVC word with no silent e; a correct student word might be cat, pen, or hot.

YOUR TURN cat, pen, dig, hot, cup

SHOW WHAT YOU KNOW • Test-Style Question

TEKS (3.2)(B) • SHORT VOWELS AND CVC PATTERNS

SHEET 4 of 36

Slide 9 of 10

READ THIS SENTENCE.

The students placed their ballots in a _____.

Which word correctly completes the sentence?

A box

B boxe

C bocks

D bax

The Answer, and Why

TEKS (3.2)(B) • SHORT VOWELS AND CVC PATTERNS

SHEET 4 of 36

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The answer is **A**.

A box · Correct. It is a short o CVC word with no silent e.

B boxe · Adds a silent e that this word does not need.

C bocks · Spells the x sound with cks, but this word uses x.

D bax · Uses a, but this word has a short o.