

Standards Sweep SPELLING Tracking Sheet

Sheet 4 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE • MODULE 4 • TEKS (3.2)(B) • Short Vowels and CVC Patterns

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the short vowel.

Find the consonant, vowel, consonant.



CHOOSE

Developing

Choose the correct spelling.

Which spelling has a short u sound?



SHOW

Independent

Show the rule.

Spell this short vowel word from the reading.



OWN

Advanced

Own the rule.

Spell this new short vowel word on your own.



DEFEND

Reflective

Explain and transfer.

Explain why box has a short o, then spell one short vowel word of your own.