

Standards Sweep SPELLING Tracking Sheet

Sheet 5 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS (3.2)(B) • Adding -ed to a Base Word

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the ending.

Find the base word and the -ed ending.



CHOOSE

Developing

Choose the correct spelling.

Which one adds -ed to the base word correctly?



SHOW

Independent

Show the rule.

Add -ed to this base word from the reading.



OWN

Advanced

Own the rule.

Add -ed to a brand new base word on your own.



DEFEND

Reflective

Explain and transfer.

Explain why needed ends in -ed, then spell one -ed word of your own.