

EXACT TEKS WORDING (FROM TEA)

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling plural nouns with -s and -es"

WHAT DOES THIS MEAN TO ME?

To mean more than one, we add -s to most words.

When a word ends in s, x, z, ch, or sh, we add -es so it can be said.

ship becomes ships, and wish becomes wishes.

THE SPELLING RULE**Plurals with -s and -es**

crops fires homes ships trees

WHERE THEY APPEAR: "Nearby were forests filled with tall trees that could be used to build homes and ships."

This deck teaches **Plurals with -s and -es** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

"I can notice the plural ending."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling plural nouns with -s and -es"

Notice the ending.

Find the base word and the plural ending.

ships = ship + s

I CAN I can notice when -s or -es makes a word plural.



TODAY'S THINKING JOB

CHOOSE

"I can choose the correct plural spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling plural nouns with -s and -es"

Choose the correct spelling.

Which one makes the base word wish plural correctly?

wishes • wishs • wishess

I CAN I can choose the plural that follows the rule.



TODAY'S THINKING JOB

SHOW

"I can show the rule with a passage word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling plural nouns with -s and -es"

Show the rule.

Make this base word from the reading plural.

home + s = _ _ _ _ _

I CAN I can spell a passage word as a plural.



TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling plural nouns with -s and -es"

Own the rule.

Make this new base word plural on your own.

box + es = _ _ _ _ _

I CAN I can spell a new plural on my own.



TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain why wishes needs -es, then spell one plural of your own.

"There was also fresh water and land where crops could be planted."

I CAN I can explain the plural rule and use it in my own writing.



Your turn to spell.

On your tracking sheet, make each base word plural, then use one in a sentence about the reading.

box → _____ **dish** → _____ **fox** → _____ **bench** → _____ **wish** → _____

I CAN I can spell plurals with -s and -es on my own.

Answers, across the five thinking levels.

NOTICE

ships = ship + s. The base word is ship.

CHOOSE

wishes is correct. wish ends in sh, so it takes -es, not -s.

SHOW

home + s = homes.

OWN

box + es = boxes.

DEFEND

wish + es = wishes because it ends in sh; a correct student word might be dishes, foxes, or benches.

YOUR TURN

boxes, dishes, foxes, benches, wishes

SHOW WHAT YOU KNOW • Test-Style Question

TEKS (3.2)(B) • PLURALS WITH -S AND -ES

SHEET 6 of 36

Slide 9 of 10

READ THIS SENTENCE.

Nearby were forests filled with tall _____.

Which word correctly completes the sentence?

A trees

B treees

C treeeses

D treies

The answer is **A**.

A trees · Correct. Tree ends in a vowel sound, so we just add -s.

B treees · Adds an extra e that the base word tree does not need.

C treeeses · Adds -es to a word that only needs -s.

D treies · Uses the y to ies rule, but tree does not end in y.