

Standards Sweep SPELLING Tracking Sheet

Sheet 6 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS (3.2)(B) • Plurals with -s and -es

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the ending.

Find the base word and the plural ending.



CHOOSE

Developing

Choose the correct spelling.

Which one makes the base word wish plural correctly?



SHOW

Independent

Show the rule.

Make this base word from the reading plural.



OWN

Advanced

Own the rule.

Make this new base word plural on your own.



DEFEND

Reflective

Explain and transfer.

Explain why wishes needs -es, then spell one plural of your own.