

Standards Sweep SPELLING Tracking Sheet

Sheet 8 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS (3.2)(B) • Long Vowels with Silent e

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the silent e.

Find the silent e and the long vowel it makes.



CHOOSE

Developing

Choose the correct spelling.

Which spelling makes the vowel long?



SHOW

Independent

Show the rule.

Add the silent e to this word from the reading.



OWN

Advanced

Own the rule.

Add the silent e to this new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how the silent e changes hop into hope, then spell one silent e word of your own.