

EXACT TEKS WORDING (FROM TEA)

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling plural nouns by changing y to i and adding -es"

WHAT DOES THIS MEAN TO ME?

When a word ends in a consonant plus y, we change the y to i and add -es to make it plural.

First I change the y to i, then I add -es.
story becomes stories, and baby becomes babies.

THE SPELLING RULE**Plurals: Change y to ies**

stories families cities babies ponies

WHERE THEY APPEAR: "Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier."

This deck teaches **Plurals: Change y to ies** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

"I can notice y changed to ies."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling plural nouns by changing y to i and adding -es"

Notice the ending.

Find where y changed to i and es was added.

stories = story → stori + es

I CAN I can notice y changing to ies in a plural.



TODAY'S THINKING JOB

CHOOSE

"I can choose the correct y to ies spelling."

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Choose the correct spelling.

Which one makes baby plural correctly?

babies • babys • babyes

I CAN I can choose the plural that changes y to ies.



TODAY'S THINKING JOB

SHOW

"I can show the rule with a passage word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling plural nouns by changing y to i and adding -es"

Show the rule.

Make this base word from the reading plural.

story → _____ (change y to ies)

I CAN I can spell a passage word as a y to ies plural.



TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling plural nouns by changing y to i and adding -es"

Own the rule.

Make this new base word plural on your own.

puppy → _____ (change y to ies)

I CAN I can spell a new y to ies plural on my own.



TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain why baby becomes babies, then spell one y to ies plural of your own.

"She wanted people to understand what life was like for families living long ago."

I CAN I can explain the y to ies rule and use it in my own writing.



Your turn to spell.

On your tracking sheet, change each word from y to ies, then use one in a sentence about the reading.

puppy → _____ candy → _____ party → _____ berry → _____ cherry → _____

I CAN I can change y to ies to make plurals on my own.

Answers, across the five thinking levels.

NOTICE stories = story, change the y to i, then add es.

CHOOSE babies is correct. Change the y to i, then add es.

SHOW story becomes stories.

OWN puppy becomes puppies.

DEFEND baby becomes babies because it ends in a consonant plus y; a correct student word might be candies, parties, or berries.

YOUR TURN puppies, candies, parties, berries, cherries

SHOW WHAT YOU KNOW • Test-Style Question

TEKS (3.2)(B) • PLURALS: CHANGE Y TO IES

SHEET 11 of 36

Slide 9 of 10

READ THIS SENTENCE.

Laura shared many _____ about life on the prairie.

Which word correctly completes the sentence?

A stories

B storys

C stories

D storyies

The answer is **A**.

- A stories** · Correct. Change the y to i and add es.
- B storys** · Just adds s without changing the y to i.
- C storyes** · Adds es but does not change the y to i.
- D storyies** · Adds ies but keeps the y that should change to i.