

EXACT TEKS WORDING (FROM TEA)

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling words in which the letter y spells the long e sound"

WHAT DOES THIS MEAN TO ME?

At the end of some words, the letter y spells the long e sound.
I hear a long e, and I see a y doing the spelling.
busy ends in a long e, and so does family.

THE SPELLING RULE**The Letter y Spelling Long e**

busy story family history many

WHERE THEY APPEAR: "People could picture the wide fields, the small homes, and the busy days on the farm."

This deck teaches **The Letter y Spelling Long e** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

"I can notice y spelling long e."

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Notice the ending.

Find the y that spells the long e sound.

busy = b + u + s + y (long e)

I CAN I can notice y spelling the long e sound.



TODAY'S THINKING JOB

CHOOSE

"I can choose the correct long e spelling."

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Choose the correct spelling.

Which spelling ends with y for the long e sound?

many • manee • manie

I CAN I can choose the word that ends in y for long e.



TODAY'S THINKING JOB

SHOW

"I can show the rule with a passage word."

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Show the rule.

Finish this word from the reading with a long e y.

famil ___ = _____ (use y)

I CAN I can spell a passage word that ends in a long e y.



TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

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Own the rule.

Finish this new word with a long e y on your own.

happ ___ = _____ (use y)

I CAN I can spell a new long e y word on my own.



TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain how y spells long e in busy, then spell one long e y word of your own.

"Her books helped children and adults learn about history through stories."

I CAN I can explain the long e y rule and use it in my own writing.



Your turn to spell.

On your tracking sheet, finish each word with a long e y, then use one in a sentence about the reading.

happ ____ → _____ luck ____ → _____ penn ____ → _____ cit ____ →
_____ carr ____ → _____

I CAN I can spell words that end in a long e y on my own.

Answers, across the five thinking levels.

NOTICE busy ends in y, and the y spells the long e sound.

CHOOSE many is correct. The y at the end spells the long e.

SHOW famil + y = family.

OWN happ + y = happy.

DEFEND the y in busy spells the long e sound; a correct student word might be lucky, penny, or carry.

YOUR TURN happy, lucky, penny, city, carry

SHOW WHAT YOU KNOW • Test-Style Question

TEKS (3.2)(B) • THE LETTER Y SPELLING LONG E

SHEET 12 of 36

Slide 9 of 10

READ THIS SENTENCE.

The children spent the _____ days working on the farm.

Which word correctly completes the sentence?

A busy

B busee

C busie

D busi

The answer is **A**.

A busy · Correct. The y at the end spells the long e sound.

B busee · Uses ee for long e, but this word ends in y.

C busie · Adds an ie, but this word simply ends in y.

D busi · Leaves off the y that spells the long e.