

Standards Sweep SPELLING Tracking Sheet

Sheet 12 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS (3.2)(B) • The Letter y Spelling Long e

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the ending.

Find the y that spells the long e sound.



CHOOSE

Developing

Choose the correct spelling.

Which spelling ends with y for the long e sound?



SHOW

Independent

Show the rule.

Finish this word from the reading with a long e y.



OWN

Advanced

Own the rule.

Finish this new word with a long e y on your own.



DEFEND

Reflective

Explain and transfer.

Explain how y spells long e in busy, then spell one long e y word of your own.