

Standards Sweep SPELLING Tracking Sheet

Sheet 13 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS (3.2)(B) • Diphthongs ou and ow

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the vowel sound.

Find the letters that spell the sound in loud.



CHOOSE

Developing

Choose the correct spelling.

Which spelling shows the sound in loud?



SHOW

Independent

Show the rule.

Fill in the letters for this word from the poem.



OWN

Advanced

Own the rule.

Fill in the letters for this new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain why loud uses ou, then spell one ou or ow word of your own.