

EXACT TEKS WORDING (FROM TEA)

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling words with the long a spelled ai and ay"

WHAT DOES THIS MEAN TO ME?

The long a sound can be spelled with the team ai or the team ay.
We usually use ay at the end of a word and ai in the middle.
say uses ay, and rain uses ai.

THE SPELLING RULE**Long a Spelled ai and ay**

say way stayed rain paid

WHERE THEY APPEAR: "So people gathered, searching for a way,"

This deck teaches **Long a Spelled ai and ay** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

"I can notice the ai and ay teams."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling words with the long a spelled ai and ay"

Notice the vowel team.

Find the letters that spell the long a.

way = w + ay

I CAN I can notice ai and ay spelling the long a sound.



TODAY'S THINKING JOB

CHOOSE

"I can choose ai or ay correctly."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling words with the long a spelled ai and ay"

Choose the correct spelling.

Which spelling shows the long a at the end?

say • sai • saye

I CAN I can choose ai or ay to spell the long a.



TODAY'S THINKING JOB

SHOW

"I can show the rule with a passage word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling words with the long a spelled ai and ay"

Show the rule.

Fill in the team for this word from the poem.

w _ _ _ = _ _ _ _ _ (use ay)

I CAN I can spell a passage word with ai or ay.



TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

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Own the rule.

Fill in the team for this new word on your own.

tr ___ n = _____ (use ai)

I CAN I can spell a new long a word on my own.



TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling words with the long a spelled ai and ay"

Explain and transfer.

Explain why say ends in ay, then spell one long a word of your own.

"To write fair rules that everyone would obey."

I CAN I can explain the ai and ay rule and use it in my own writing.



Your turn to spell.

On your tracking sheet, fill in ai or ay for each word, then use one in a sentence about the reading.

pl ____ → _____ tr ____ n → _____ w ____ t → _____ gr ____ → _____ m
____ l → _____

I CAN I can spell long a words with ai and ay on my own.

Answers, across the five thinking levels.

NOTICE

way = w + ay. The team ay spells the long a.

CHOOSE

say is correct. We use ay to spell the long a at the end of a word.

SHOW

w + ay = way.

OWN

tr + ai + n = train.

DEFEND

say ends in ay because ay spells the long a at the end of a word; a correct student word might be play, wait, or mail.

YOUR TURN

play, train, wait, gray, mail

SHOW WHAT YOU KNOW • Test-Style Question

TEKS (3.2)(B) • LONG A SPELLED AI AND AY

SHEET 14 of 36

Slide 9 of 10

READ THIS SENTENCE.

So people gathered, searching for a _____.

Which word correctly completes the sentence?

A way

B wai

C waye

D wey

The answer is **A**.

A way · Correct. We use ay to spell the long a at the end of a word.

B wai · Uses ai, but the long a at the end of a word is spelled ay.

C waye · Adds an extra e that this word does not need.

D wey · Uses ey, but this word spells the long a with ay.