

Standards Sweep SPELLING Tracking Sheet

Sheet 14 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS (3.2)(B) • Long a Spelled ai and ay

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the vowel team.

Find the letters that spell the long a.



CHOOSE

Developing

Choose the correct spelling.

Which spelling shows the long a at the end?



SHOW

Independent

Show the rule.

Fill in the team for this word from the poem.



OWN

Advanced

Own the rule.

Fill in the team for this new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain why say ends in ay, then spell one long a word of your own.