

Standards Sweep SPELLING Tracking Sheet

Sheet 17 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS (3.2)(B) • The Suffix -tion (the shun sound)

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the ending.

Find the tion chunk that says shun.



CHOOSE

Developing

Choose the correct spelling.

Which one spells the shun sound at the end?



SHOW

Independent

Show the rule.

Add the tion chunk to this word from the reading.



OWN

Advanced

Own the rule.

Add the tion chunk to this new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain why invention ends in tion, then spell one tion word of your own.