

Standards Sweep SPELLING Tracking Sheet

Sheet 22 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS (3.2)(B) • Comparative Endings -er and -est

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the ending.

Find the base word and the compare ending.



CHOOSE

Developing

Choose the correct spelling.

Which one compares just two things?



SHOW

Independent

Show the rule.

Add -er to this base word from the reading.



OWN

Advanced

Own the rule.

Add -est to this new base word on your own.



DEFEND

Reflective

Explain and transfer.

Explain why older ends in -er, then spell one compare word of your own.