

EXACT TEKS WORDING (FROM TEA)

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including adding the suffix -ly to base words"

WHAT DOES THIS MEAN TO ME?

We add -ly to a word to tell how something happens.
The -ly tells the way we do something.
quick becomes quickly, and slow becomes slowly.

THE SPELLING RULE**The Suffix -ly**

finally quickly especially slowly safely

WHERE THEY APPEAR: "Many families who had never owned a car before were finally able to buy one."

This deck teaches **The Suffix -ly** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

"I can notice the -ly ending."

EXACT TEKS WORDING

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Notice the ending.

Find the base word and the -ly ending.

quickly = quick + ly

I CAN I can notice -ly telling how something happens.



TODAY'S THINKING JOB

CHOOSE

"I can choose the correct -ly spelling."

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Choose the correct spelling.

Which one adds -ly to slow correctly?

slowly • slowley • slowly

I CAN I can choose the word that adds -ly correctly.



TODAY'S THINKING JOB

SHOW

"I can show the rule with a passage word."

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Show the rule.

Add -ly to this base word from the reading.

quick + ly = _____

I CAN I can spell a passage word by adding -ly.



TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

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Own the rule.

Add -ly to this new base word on your own.

safe + ly = _ _ _ _ _

I CAN I can spell a new -ly word on my own.



TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain why quickly ends in -ly, then spell one -ly word of your own.

"Dusty roads connected many towns, and cars helped people travel across them more quickly."

I CAN I can explain the -ly rule and use it in my own writing.



Your turn to spell.

On your tracking sheet, add -ly to each base word, then use one in a sentence about the reading.

quiet + ly → _____ loud + ly → _____ kind + ly → _____ neat + ly → _____
brave + ly → _____

I CAN I can add -ly to words on my own.

Answers, across the five thinking levels.

NOTICE quickly = quick + ly. The base word is quick.

CHOOSE slowly is correct. We add -ly to the base word slow.

SHOW quick + ly = quickly.

OWN safe + ly = safely.

DEFEND quickly ends in -ly because it tells how something happens; a correct student word might be quietly, loudly, or kindly.

YOUR TURN quietly, loudly, kindly, neatly, bravely

SHOW WHAT YOU KNOW • Test-Style Question

TEKS (3.2)(B) • THE SUFFIX -LY

SHEET 24 of 36

Slide 9 of 10

READ THIS SENTENCE.

Many families were _____ able to buy a car of their own.

Which word correctly completes the sentence?

A finally

B finaly

C finalley

D finalily

The answer is **A**.

A **finally** · Correct. It adds -ly to the base word final.

B **finaly** · Leaves out an l, since final plus ly makes two l's.

C **finalley** · Adds an extra e that this word does not need.

D **finalily** · Adds an extra i that this word does not need.