

Standards Sweep SPELLING Tracking Sheet

Sheet 24 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS (3.2)(B) • The Suffix -ly

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the ending.

Find the base word and the -ly ending.



CHOOSE

Developing

Choose the correct spelling.

Which one adds -ly to slow correctly?



SHOW

Independent

Show the rule.

Add -ly to this base word from the reading.



OWN

Advanced

Own the rule.

Add -ly to this new base word on your own.



DEFEND

Reflective

Explain and transfer.

Explain why quickly ends in -ly, then spell one -ly word of your own.