

EXACT TEKS WORDING (FROM TEA)

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling contractions"

WHAT DOES THIS MEAN TO ME?

A contraction is two words squeezed into one, with an apostrophe where letters are left out.

The apostrophe takes the place of the missing letters.
did not becomes didn't, and I am becomes I'm.

THE SPELLING RULE**Contractions**

didn't don't can't I'm it's

WHERE THEY APPEAR: "I'm sorry, Mrs. Ramirez," she said.

This deck teaches **Contractions** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

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"I can notice the apostrophe in a contraction."

Notice the apostrophe.

Find the two words and the missing letters.

did not → didn't

I CAN I can notice a contraction made from two words.



TODAY'S THINKING JOB

CHOOSE

"I can choose the correct contraction."

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Choose the correct spelling.

Which one is the contraction for did not?

didn't · did'nt · didnt

I CAN I can choose the contraction with the apostrophe in the right place.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a passage word."

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Show the rule.

Make a contraction from these two words in the story.

I + am = _ _ _ _ _

I CAN I can build a contraction from the reading.



TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

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Own the rule.

Make a contraction from these two new words on your own.

is + not = _ _ _ _ _

I CAN I can build a new contraction on my own.



TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain where the apostrophe goes in didn't, then write one contraction of your own.

"I bumped the table and knocked it over. I didn't mean to."

I CAN I can explain a contraction and use it in my own writing.



Your turn to spell.

On your tracking sheet, make a contraction from each pair, then use one in a sentence about the reading.

is + not → _____ you + are → _____ they + are → _____ we + will → _____
that + is → _____

I CAN I can build contractions on my own.

Answers, across the five thinking levels.

NOTICE did not becomes didn't. The apostrophe takes the place of the o in not.

CHOOSE didn't is correct. The apostrophe goes where the o in not is left out.

SHOW I + am = I'm.

OWN is + not = isn't.

DEFEND in didn't the apostrophe replaces the o in not; a correct student contraction might be we'll, you're, or that's.

YOUR TURN isn't, you're, they're, we'll, that's

READ THIS SENTENCE.

Amina said, 'I _____ mean to break the jar.'

Which word correctly completes the sentence?

A didn't

B did'nt

C didnt

D didnt

The answer is **A**.

A **didn't** · Correct. The apostrophe replaces the o in not.

B **did'nt** · Puts the apostrophe in the wrong place.

C **didnt** · Leaves out the apostrophe a contraction needs.

D **didint** · Adds an extra letter instead of an apostrophe.