

Standards Sweep SPELLING Tracking Sheet

Sheet 26 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS (3.2)(B) • Soft c and Soft g

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the soft sound.

Find the c or g that says a soft sound.



CHOOSE

Developing

Choose the correct spelling.

Which word has a soft c that says s?



SHOW

Independent

Show the rule.

Choose the soft-c word from the story that means to run fast.



OWN

Advanced

Own the rule.

Choose the soft-g word that means very big.



DEFEND

Reflective

Explain and transfer.

Explain why race has a soft c, then write one soft c or soft g word of your own.