

Standards Sweep SPELLING Tracking Sheet

Sheet 30 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS (3.2)(B) • Prefixes un, re, and dis

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the prefix.

Find the prefix at the front of the word.



CHOOSE

Developing

Choose the correct spelling.

Which one means not fair?



SHOW

Independent

Show the rule.

Add a prefix to make the new meaning.



OWN

Advanced

Own the rule.

Add a prefix to make the new meaning on your own.



DEFEND

Reflective

Explain and transfer.

Explain how un changes fair into unfair, then make one prefix word of your own.