

EXACT TEKS WORDING (FROM TEA)

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling compound words"

WHAT DOES THIS MEAN TO ME?

A compound word is two smaller words joined into one. I can find the two words hiding inside.

sea and shell join to make seashell.

some and one join to make someone.

THE SPELLING RULE**Compound Words Review**

seashell someone without waterways grasslands

WHERE THEY APPEAR: "What is a seashell doing hundreds of miles from the coast?"

This deck teaches **Compound Words Review** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

"I can notice the two words."

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Notice the two words.

Find the two smaller words inside.

seashell = sea + shell

I CAN I can notice the two words inside a compound word.



TODAY'S THINKING JOB

CHOOSE

"I can choose the correct compound."

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Choose the correct spelling.

Which one joins two words correctly?

someone • somone • sumone

I CAN I can choose the correct compound word.



TODAY'S THINKING JOB

SHOW

"I can show the rule with a passage word."

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Show the rule.

Join these two words from the reading.

sea + shell = _ _ _ _ _

I CAN I can build a passage compound word.



TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

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Own the rule.

Join these two new words on your own.

sun + shine = _ _ _ _ _

I CAN I can build a new compound word on my own.



TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain how seashell is two words, then make one compound of your own.

"Imagine that one community has plenty of stone but no seashells."

I CAN I can explain a compound word and use one in my own writing.



Your turn to spell.

On your tracking sheet, join each pair into one compound word, then use one in a sentence about the reading.

sun + shine → _____ note + book → _____ base + ball → _____ rain + bow → _____
_____ bed + room → _____

I CAN I can build compound words on my own.

Answers, across the five thinking levels.

NOTICE seashell = sea + shell.

CHOOSE someone is correct. It joins some and one.

SHOW sea + shell = seashell.

OWN sun + shine = sunshine.

DEFEND seashell joins sea and shell; a correct student word might be notebook, baseball, or rainbow.

YOUR TURN sunshine, notebook, baseball, rainbow, bedroom

READ THIS SENTENCE.

A _____ found far from the coast becomes a clue for archaeologists.

Which word correctly completes the sentence?

A seashell

B seeshell

C seashel

D sea shell

The answer is **A**.

A seashell · Correct. It joins sea and shell into one word.

B seeshell · Spells sea wrong with ee.

C seashel · Leaves off an l that shell needs.

D sea shell · Writes it as two words, but it is one compound word.