

Standards Sweep SPELLING Tracking Sheet

Sheet 36 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS (3.2)(B) • Compound Words Review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the two words.

Find the two smaller words inside.



CHOOSE

Developing

Choose the correct spelling.

Which one joins two words correctly?



SHOW

Independent

Show the rule.

Join these two words from the reading.



OWN

Advanced

Own the rule.

Join these two new words on your own.



DEFEND

Reflective

Explain and transfer.

Explain how seashell is two words, then make one compound of your own.