

Word Choice Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 1 • MODULE 1 • TEKS 11(C) • Vivid Adjectives from “The Pilgrims Chose Plymouth”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word crowded help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: The weather was bad.



DEFEND

Friday

Defend the author's choice.

Why is harsh a better choice than bad? Explain.

Word Choice Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for strong words.

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from “The Pilgrims Chose Plymouth”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			