

Word Choice Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 2 • MODULE 2 • TEKS 11(C) • Specific Nouns from “Laura Ingalls Wilder”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word oxen help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for thing: The family used an animal to pull their thing.



DEFEND

Friday

Defend the author's choice.

Why is corn a better choice than food? Explain.

Word Choice Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 2 • MODULE 2 • TEKS 11(C) • Specific Nouns
from “Laura Ingalls Wilder”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			