

Morpheme Tracking Sheet

Week 9 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 2 • MODULE 1 • TEKS 3(C) • SUFFIX -ABLE

Suffix -able means “able to be; can be” • from “The Energy We Use Everyday”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -able.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write dependable as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -able. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what renewable means. Use the suffix -able and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 9 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 2 • MODULE 1 • TEKS 3(C) • SUFFIX -ABLE

Suffix -able means “able to be; can be” • from “The Energy We Use Everyday”

Your turn.

Find another word in the passage with the suffix -able or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: wash + able, break + able, read + able. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer
