

# Morpheme Tracking Sheet

Week 12 of 36

Write your answer for each thinking level in its box.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## GRADE 4 • CLUSTER 2 • MODULE 4 • TEKS 3(C) • ROOT GRAPH

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root graph means “write; draw; describe” • from “Columbus’s Arrival”



### NOTICE

Monday

#### Notice the word part.

Read the sentence on the slide. Write the word that has the root graph.

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### CHOOSE

Tuesday

#### Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.

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### SHOW

Wednesday

#### Show how the parts build the word.

Write paragraph as parts. Then write what it means in the sentence. (Extra example, not from the passage.)

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### OWN

Thursday

#### Own it. Build and use a word.

Build one word from the slide with graph. Write a sentence that uses it.

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### DEFEND

Friday

#### Defend the meaning.

Explain what paragraph means. Use the root graph and a clue from the sentence. (Extra example, not from the passage.)

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### Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

# Morpheme Tracking Sheet (Back)

Week 12 of 36

Break words apart. Build their meaning.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## GRADE 4 • CLUSTER 2 • MODULE 4 • TEKS 3(C) • ROOT GRAPH

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root graph means “write; draw; describe” • from “Columbus’s Arrival”

### Your turn.

Find another word in the passage with the root graph or another word part. Write it, break it apart, and tell what it means.

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### Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

| Word from the reading | Word part | Base word or root | What the word means |
|-----------------------|-----------|-------------------|---------------------|
|                       |           |                   |                     |
|                       |           |                   |                     |
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|                       |           |                   |                     |

### Build and use a word

Choose one: auto + graph, para + graph, photo + graph. Write the new word. Then use it in a sentence.

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### Show What You Know: why I chose my answer

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