

# Morpheme Tracking Sheet

Week 14 of 36

Write your answer for each thinking level in its box.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**GRADE 4 • CLUSTER 3 • MODULE 2 • TEKS 3(C) • SUFFIX -LY**  
**Suffix -ly means “in a certain way” • from “A Lone Star Choice”**



## NOTICE

Monday

### Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ly.



## CHOOSE

Tuesday

### Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



## SHOW

Wednesday

### Show how the parts build the word.

Write closely as parts. Then write what it means in the sentence.



## OWN

Thursday

### Own it. Build and use a word.

Build one word from the slide with -ly. Write a sentence that uses it.



## DEFEND

Friday

### Defend the meaning.

Explain what respectfully means. Use the suffix -ly and a clue from the sentence.

**Show What You Know**

A

B

C

D

Circle your answer. Explain your answer on the back.

# Morpheme Tracking Sheet (Back)

Week 14 of 36

Break words apart. Build their meaning.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**GRADE 4 • CLUSTER 3 • MODULE 2 • TEKS 3(C) • SUFFIX -LY**  
**Suffix -ly means “in a certain way” • from “A Lone Star Choice”**

## Your turn.

Find another word in the passage with the suffix -ly or another word part. Write it, break it apart, and tell what it means.

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## Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

| Word from the reading | Word part | Base word or root | What the word means |
|-----------------------|-----------|-------------------|---------------------|
|                       |           |                   |                     |
|                       |           |                   |                     |
|                       |           |                   |                     |
|                       |           |                   |                     |

## Build and use a word

Choose one: quick + ly, loud + ly, kind + ly. Write the new word. Then use it in a sentence.

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## Show What You Know: why I chose my answer

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