

Standards Sweep SPELLING Tracking Sheet

Sheet 5 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS (4.2.B.iv) • VCCV pattern

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the syllable.

Break the word into syllables.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how you split the word, then spell one of your own.