

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”

WHAT DOES THIS MEAN TO ME?

Some words follow a special spelling pattern.

Long words combine several syllable patterns; spell them one syllable at a time.

Study the pattern so you can spell the word from memory.

THE SPELLING RULE

Multisyllabic multiple patterns

yesterday important everything temperature
information celebrate understand community
imagine remember

Long words combine several syllable patterns; spell them one syllable at a time.

WHERE THEY APPEAR: “Yesterday we learned important information.”

This deck teaches **Multisyllabic multiple patterns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the pattern."

EXACT TEKS WORDING

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Notice the pattern.

Notice the spelling pattern in the word.

yesterday = yes + ter + day

I CAN I can notice the pattern in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

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Choose the correct spelling.

Which spelling is correct?

important • importent • inportant

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW**"I can show the rule with a word."****EXACT TEKS WORDING***"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"***Show the rule.**

Build or spell the word.

re + mem + ber = _____**I CAN** I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

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Own the rule.

Build a new word on your own.

un + der + stand = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain the pattern, then spell one word of your own.

"Yesterday our community came together to celebrate," she said.

I CAN I can explain the pattern and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

yes + ter + day → _____ **im + por + tant** → _____ **re + mem + ber** → _____
cel + e + brate → _____ **com + mu + ni + ty** → _____

I CAN I can spell these words on my own.

Answers, across the five thinking levels.

NOTICE

yesterday = yes + ter + day.

CHOOSE

important is correct.

SHOW

re + mem + ber = remember.

OWN

un + der + stand = understand.

DEFEND

Answers vary; a correct student word might be important, everything, or temperature.

YOUR TURN

yesterday, important, remember, celebrate, community

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A important

B importent

C inportant

D importint

The answer is **A**.

A important · Correct. The last syllable is tant with an a.

B important · Spells the last syllable with e.

C inportant · Uses in for the first syllable; it should be im.

D importint · Spells the last syllable with i.