

**EXACT TEKS WORDING (FROM TEA)**

*“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”*

**WHAT DOES THIS MEAN TO ME?**

A suffix is a word part added to the end of a word.

The suffixes ty and ity turn a word into a noun, as in safe to safety.

Watch for base word changes like dropping e or changing y to i.

**THE SPELLING RULE****Ending ty and ity**

**safety honesty ability activity community**  
**curiosity loyalty majority quality gravity**

The suffixes ty and ity turn a word into a noun, as in safe to safety.

**WHERE THEY APPEAR:** “The community showed honesty and safety.”

This deck teaches **Ending ty and ity** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

### TODAY'S THINKING JOB

# NOTICE

**"I can notice the suffix."**

#### EXACT TEKS WORDING

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## Notice the suffix.

Find the suffix inside the word.

**safety = safe + ty**

**I CAN** I can notice the suffix in a word.

## TODAY'S THINKING JOB

**CHOOSE**

**"I can choose the correct spelling."**

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**Choose the correct spelling.**

Which spelling is correct?

**ability • abilaty • abillity**

**I CAN** I can choose the correctly spelled word.

## TODAY'S THINKING JOB

## SHOW

"I can show the rule with a suffix word."

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## Show the rule.

Build or spell the word.

safe + ty = \_\_\_\_\_

**I CAN** I can build the word correctly.

## TODAY'S THINKING JOB

## OWN

"I can own the rule with a new word."

## EXACT TEKS WORDING

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## Own the rule.

Build a new word on your own.

act + iv + ity = \_\_\_\_\_

**I CAN** I can spell a new word on my own.

TODAY'S THINKING JOB

# DEFEND

**"I can explain and transfer the rule."**

**EXACT TEKS WORDING**

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## Explain and transfer.

Explain the suffix, then spell one word of your own.

**"Our class showed honesty and loyalty," she said.**

**I CAN** I can explain the suffix and use a word in my own writing.

### Your turn to spell.

Build each word, then use one in a sentence about the reading.

safe + ty → \_\_\_\_\_ hon + est + y → \_\_\_\_\_ a + bil + ity → \_\_\_\_\_ act + iv + ity →  
\_\_\_\_\_ qual + ity → \_\_\_\_\_

**I CAN** I can spell words with the suffix on my own.

## Answers, across the five thinking levels.

**NOTICE**

safety = safe + ty.

**CHOOSE**

ability is correct.

**SHOW**

safe + ty = safety.

**OWN**

act + iv + ity = activity.

**DEFEND**

The suffix keeps its spelling in every word; a correct student word might be honesty, ability, or activity.

**YOUR TURN**

safety, honesty, ability, activity, quality

READ THIS SENTENCE.

Each choice is one way to spell the same word.

**Which word is spelled correctly?**

**A** ability

**B** abilaty

**C** abillity

**D** abilety

The answer is **A**.

**A ability** · Correct. The suffix ity is added to make a noun.

**B abilarity** · Spells the suffix with a.

**C abillity** · Doubles the l.

**D abilety** · Spells the suffix with e.