

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes”

WHAT DOES THIS MEAN TO ME?

A prefix is a word part added to the front of a word.

un means not, re means again, and dis means not or opposite.

The base word keeps its spelling when you add the prefix.

THE SPELLING RULE

Prefixes un, re, dis

unfair unlock unhappy rebuild replay return
recall disagree dislike disappear

un means not, re means again, and dis means not or opposite.

WHERE THEY APPEAR: “It felt unfair, so she chose to rebuild it and did not disagree.”

This deck teaches **Prefixes un, re, dis** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the prefix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Notice the prefix.

Find the prefix inside the word.

unfair = un + fair

I CAN I can notice the prefix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Choose the correct spelling.

Which spelling is correct?

unfair • unfare • onfair

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a prefix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Show the rule.

Build or spell the word.

re + build = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Own the rule.

Build a new word on your own.

dis + agree = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

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Explain and transfer.

Explain the prefix, then spell one word of your own.

"It is unfair to replay the game and disagree with the score," Mia said.

I CAN I can explain the prefix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

un + lock → _____ re + play → _____ dis + like → _____ un + happy →
_____ re + turn → _____

I CAN I can spell words with the prefix on my own.

Answers, across the five thinking levels.

NOTICE

unfair = un + fair.

CHOOSE

unfair is correct.

SHOW

re + build = rebuild.

OWN

dis + agree = disagree.

DEFEND

The prefix keeps its spelling in every word; a correct student word might be unlock, unhappy, or rebuild.

YOUR TURN

unlock, replay, dislike, unhappy, return

READ THIS SENTENCE.

The referee said the late goal was _____.

Which word correctly completes the sentence?

A unfair

B unfare

C unfaire

D onfair

The answer is **A**.

A **unfair** · Correct. It is the prefix un added to the base word fair.

B **unfare** · Misspells the base word fair.

C **unfaire** · Adds an extra e to the base word fair.

D **onfair** · Uses the wrong prefix; it should be un.