

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis, sub, ment, and ity or ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

The Latin root rupt means break.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Root rupt, meaning break**

**erupt interrupt disrupt rupture corrupt abrupt
eruption disruption bankrupt interruption**

The Latin root rupt means break.

WHERE THEY APPEAR: “The loud noise will interrupt and disrupt the class.”

This deck teaches **Root rupt, meaning break** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TEKS NOTE: Spelling application: TEKS 4.2.B. Grade 4 names roots in the vocabulary standard 4.3.C; roots as a spelling standard begin at 5.2.B.

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"determine the meaning of and use words with affixes such as mis, sub, ment, and ity or ty and roots such as auto, graph, and meter"

Notice the root.

Find the root inside the word.

erupt = e + rupt

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"determine the meaning of and use words with affixes such as mis, sub, ment, and ity or ty and roots such as auto, graph, and meter"

Choose the correct spelling.

Which spelling is correct?

interrupt • interupt • innterrupt

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a root word."

EXACT TEKS WORDING

"determine the meaning of and use words with affixes such as mis, sub, ment, and ity or ty and roots such as auto, graph, and meter"

Show the rule.

Build or spell the word.

dis + rupt = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"determine the meaning of and use words with affixes such as mis, sub, ment, and ity or ty and roots such as auto, graph, and meter"

Own the rule.

Build a new word on your own.

e + rupt = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"determine the meaning of and use words with affixes such as mis, sub, ment, and ity or ty and roots such as auto, graph, and meter"

Explain and transfer.

Explain the root, then spell one word of your own.

"Please do not interrupt or disrupt the show," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

e + rupt → _____ **inter + rupt** → _____ **dis + rupt** → _____ **cor + rupt** → _____
ab + rupt → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

erupt = e + rupt.

CHOOSE

interrupt is correct.

SHOW

dis + rupt = disrupt.

OWN

e + rupt = erupt.

DEFEND

The root keeps its spelling in every word; a correct student word might be interrupt, disrupt, or rupture.

YOUR TURN

erupt, interrupt, disrupt, corrupt, abrupt

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A interrupt

B interupt

C innterrupt

D interrup

The answer is **A**.

A interrupt · Correct. inter + rupt keeps the double r at the join.

B interrupt · Uses one r.

C ininterrupt · Doubles the wrong letter.

D interrup · Drops the final t.