

# Standards Sweep SPELLING Tracking Sheet

Sheet 23 of 36

Write your own answer for each thinking level in its box.

## GRADE 4 • CLUSTER 5 • MODULE 3 • TEKS (4.3.C) • Root tract, meaning pull

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



### NOTICE

Foundational

#### Notice the root.

Find the root inside the word.



### CHOOSE

Developing

#### Choose the correct spelling.

Which spelling is correct?



### SHOW

Independent

#### Show the rule.

Build or spell the word.



### OWN

Advanced

#### Own the rule.

Build a new word on your own.



### DEFEND

Reflective

#### Explain and transfer.

Explain the root, then spell one word of your own.

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Spelling application: TEKS 4.2.B. Grade 4 names roots in the vocabulary standard 4.3.C; roots as a spelling standard begin at 5.2.B.