

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling homophones”

WHAT DOES THIS MEAN TO ME?

Homophones sound the same but are spelled differently.

principal is the school leader or main; principle is a rule; peace is calm;
piece is a part.

Use the meaning of the sentence to choose the right spelling.

THE SPELLING RULE

**Confused principal, principle,
peace, piece**

principal principle peace piece principals
principles pieces peaceful peacefully
peacemaker

principal is the school leader or main; principle is a rule; peace is calm; piece is a part.

WHERE THEY APPEAR: “The principal shared a principle about peace.”

This deck teaches **Confused principal, principle, peace, piece** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW**
→ **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the words."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling homophones"

Notice the words.

Notice the words that sound the same but are spelled differently.

principal = the school leader; principle = a rule; peace = calm; piece = a part

I CAN I can notice words that sound alike but look different.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling homophones"

Choose the correct word.

Which word names the leader of a school?

principal • principle • peace

I CAN I can choose the correct homophone for the meaning.

TODAY'S THINKING JOB

SHOW

"I can show the rule with the right word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling homophones"

Show the rule.

Choose and write the correct word.

Finish this idea: I ate a _____ of pie. (a part)

I CAN I can write the correct word.

TODAY'S THINKING JOB

OWN

"I can own the rule with the right word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling homophones"

Own the rule.

Choose and write the correct word on your own.

Finish this idea: The _____ met with parents. (school leader)

I CAN I can choose the correct word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling homophones"

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

"The principal shared a principle about peace," she said.

I CAN I can explain the homophones and use one in my own writing.

Your turn to spell.

Write the correct word for each meaning.

the school leader → _____ a rule → _____ calm → _____ a part → _____

I CAN I can choose the right homophone on my own.

Answers, across the five thinking levels.

NOTICE

principal = the school leader; principle = a rule; peace = calm; piece = a part.

CHOOSE

principal is correct. Which word names the leader of a school?

SHOW

piece

OWN

principal

DEFEND

Each word sounds the same but has its own meaning and spelling; use the sentence to choose.

YOUR TURN

principal, principle, peace, piece

READ THIS SENTENCE.

Please cut me a _____ of bread.

Which word correctly completes the sentence?

A piece

B peace

C peice

D peece

The answer is **A**.

A **piece** · Correct. Piece means a part.

B **peace** · Peace means calm.

C **peice** · Reverses ie to ei.

D **peece** · Uses ee instead of ie.